Accommodations and Scaffold Ideas

Do you work with a group of kids with varying strengths, needs and writing abilities? Try one or more of these strategies to ensure each of your learners has access to this amazing opportunity!

* Start with celebrations! (Do just this for one day. This creates a safe space for kids to share verbally before diving deeper)
* Download a voice to text app or extension (available for android tablets, apple tablets and chrome books)
* Dictate and record your student’s thoughts for them. The experience is most important.
	+ Make sure the student is working with an adult they trust to tell their story to
* Have students voice record each step of the journal and listen to it to write
* Have students who are reluctant to write draw their story first
* Buddy students up and have a writer scribe for a non/struggling writer
* Build the structure into your routine so it becomes familiar and students can focus on their ideas (instead of the structure). Utilize a variety of talk structures and oracy practices to ensure student participation, deeper levels of thinking and increase literacy production.
	+ Model one daily imagine you have at the beginning of the day - keep it safe to share the struggles and fun to share your dreams!
		- I.e.- “imagine rushing out of the house so fat you forget your breakfast and lunch on the counter.”
		- I.e.- “Imagine your favorite pizza place delivering the biggest pizza you have ever seen to your school...for FREE!”
	+ I.e.- “stop, drop and imagine”.
		- Write one line of something tough so far this week
		- Write or share one line of a dream you have for the rest of this week. Sky’s the limit
* Publish it-Have students turn drawings/art of their story into digital stories. All or part of their story. Make sure what they publish feels safe and celebrated!
	+ shadowPuppetedu app
	+ Seesaw (keep settings private)
	+ Toontastic
	+ You can turn their whole story into a digital story or just their positive IMAGINE dreams
	+ Story Builder
	+ WeVideo (upload to a school imagine You tube channel)
	+ PowTown
	+ Animoto
	+ flipgrid
* Combine art with digital publishing- Have students build, paint, draw and dream their Imagine as the back drop for their digital story
* Have students create an autobiography of themselves (telling their own story as a news anchor)
	+ This would be a great place to utilize digital storytelling, green screens, apps and more! Or have a few students who are willing share live with a group, class or even celebration assembly

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